



To: Director Ellery Sanders, National Cybersecurity and Communications Integration Center;
Griffin Townsend, Office of the Secretary of Homeland Security

From: Olivia Worley

Date: April 12, 2020

Re: Project 220 Course Launch

Hello all,

I want to thank you again for being flexible about syllabus approval and give you a report on today's launch of both the Discord and the Google Classroom for CODE 220. My report concerns the following:

- Current performance of course technology
- Interaction between students
- Office hour appointments
- Preliminary evaluation of course instructors

Current Performance of Course Technology

I'm happy to report that both the Google Classroom and the Discord are running smoothly. As usual, however, there are a few small issues:

- There is some confusion about whether or not professors can see individual team channels. We clarified this on the "announcements" channel.
- Some teams had problems accessing the course links and Office Hours. We emailed individual teams and changed permissions.

The big question moving forward is whether or not we can get YouTube Live to work. YouTube has blocked some of our videos due to content violations. We will have to reach out to YouTube staff to ensure that this doesn't happen in the future.

Interaction Between Students

The Discord has been very active in both the collective and individual channels. Team members seem to have a keen eye for puzzles and have already picked up on the typos left in the syllabus. There is also a lot of interaction in both the introductions channel and the general chat. I have not read these messages as they seem more frivolous than relevant to this report.



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Some students have strayed a little too close to Crypto-Collegium rhetoric. In particular, Lizzie Quimble of Team BLASTOFF has been hinting heavily at government conspiracies. There are also the following suspicious names:

- Deceptive Cadence
- Medal-ing Kids
- The Aggression
- Untitled Obiegame Hijinks
- They Be Knowing Some Things

These names are probably no cause for alarm, but the implication of “meddling” and “aggression” and “deception” speaks to a potentially difficult dynamic.

Office Hours

Several teams have signed up for my [office hours](#). I will use this time to further establish my rapport with the students and investigate their overall intentions. My hope is that if the Crypto-Collegium gets involved, I will know about it.

My first few appointments are tomorrow. Since the live lecture will not occur until 8:00 pm EDT, these appointments will be relatively informal.

Preliminary Evaluation of Course Instructors

Julian Rhodes → Consistently on-task, yet also consistently disrespectful to my authority. This is more of an attitude problem than anything else, so I will not mark them down for it. However, the condescension negatively affects my ability to supervise this project.

Amos Bronstein → Consistently off-task and problematically enthusiastic about communism and anti-government ideology. Interaction with the students is over-friendly and conspiratorial. Attitude crosses from condescension to open disrespect.

Benjamin Lang → Has not shown up to a single event or communicated anything beyond links to recorded lectures. I am additionally concerned about his proficiency in the course technology.



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Final Comments

I hope this gives you both an understanding of what is going on with this project on my end.
Please let me know if you have any questions or concerns.

Sincerely,

A handwritten signature in cursive script, appearing to read "Olivia Worley".

Olivia Worley
Policy Officer for the Department of Homeland Security